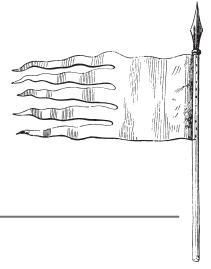


CONFLICTS AND COLONISATION



Name: _____ Date: _____

WHAT I KNOW

What do I know, believe or guess about the history of colonisation in Australia?

WONDERING

What questions do I have about colonisation, the experience of First Nations peoples and the differences in the experiences between New South Wales and South Australia?

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-
-
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-
-

QUESTION WRITING

Pick one of your questions and write it down here:

Now workshop your question by following these guidelines:

1. Does it prompt deep thinking? Make sure it begins with a word such as: discuss, analyse, evaluate, assess, compare, explain, propose.
2. Does it set clear boundaries? Make sure your question clearly defines the: time, place, people and significant events.
3. Does it ask a question with an open-ended answer? You can check this by presenting your question to another student. If they can guess the answer easily, or answer it with one word, you need to make it more open-ended.

Question re-draft #1

Question re-draft #2

Final question

SEARCHING FOR ANSWERS

When you come across objects that help you to answer your question document your findings below.

1) Name of the source _____

What type of source is it? Primary source Secondary source

What does this source tell you about the answer to your question?

2) Name of the source _____

What type of source is it? Primary source Secondary source

What does this source tell you about the answer to your question?

2) Name of the source _____

What type of source is it? Primary source Secondary source

What does this source tell you about the answer to your question?

4) Name of the source _____

What type of source is it? Primary source Secondary source

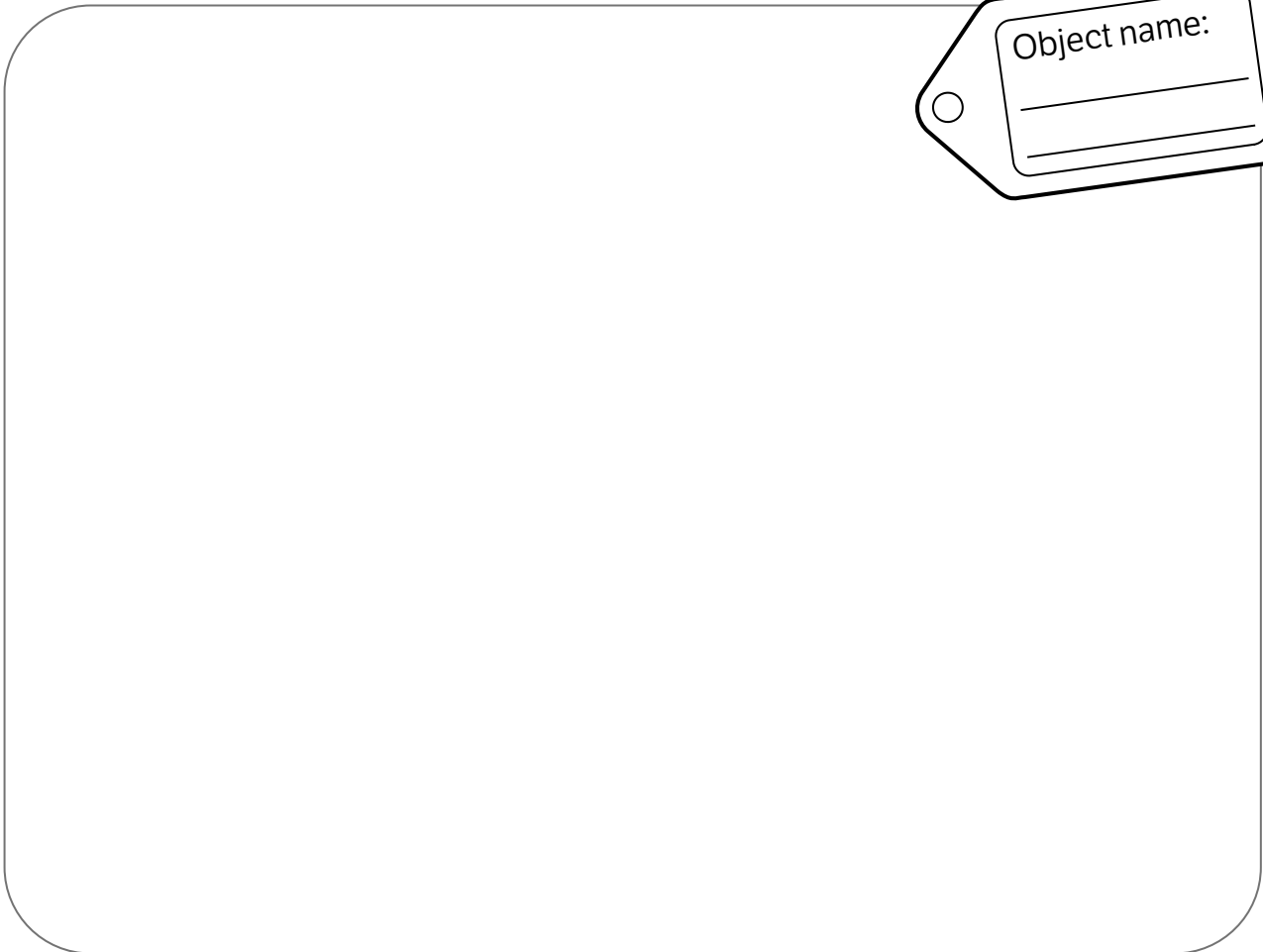
What does this source tell you about the answer to your question?

TIMELINE: _____



FACSIMILE MAKING

A facsimilie is an exact copy of a historic object. Create a facsimile of an object from colonial times, or create a fictional object that could have existed. Draw your object here before you make it:



Object name: _____

Approximate age of the original object: _____

Description of the object: _____

The history and significance of the object: _____
