

# ASSESSMENT RUBRIC

		Proficient	Adequate	Incomplete	Marks
Skills	Develop a research questions to guide your investigation into the people, events, places and issues of Colonial Australia ( <a href="#">AC9HS4S01</a> )	Develops insightful and focused questions that effectively guide in-depth investigations, demonstrating a comprehensive understanding of the topic.	Constructs clear and relevant questions that guide investigations, showing a basic understanding of the subject matter.	Forms vague or off-topic questions that fail to effectively guide investigations, indicating limited understanding of the topic.	/3
	Record your findings while interacting with the primary and secondary sources.  Conduct additional research into the historical time period. Locate, collect and record the information and data you discover from a range of sources (4 or more).  Create an annotated timeline, accurately displaying the key dates and information that you have discovered that related to your research question. ( <a href="#">AC9HS4S02</a> )	Efficiently locates and records information from diverse sources (>4), and creates a detailed timeline with accurate annotations.	Locates and records relevant information from a range of sources (4). Creates a basic timeline with accurate annotations.	Struggles to locate or record relevant information or accurate information (<4). Creates a timeline with inaccurate information and annotations and/or fails to create a timeline.	/6
	Answer your research question and reflect on your learning. Use the research you have collected, interpreting and analysing it to demonstrate the perspectives that different people and groups had in that time period. ( <a href="#">AC9HS4S03</a> , <a href="#">AC9HS4S04</a> , <a href="#">AC9HS4S05</a> )	Thoughtfully reflects on learning. Skillfully interprets and analyses data from various formats, identifies multiple perspectives, and draws well-reasoned conclusions.	Reflects on learning and interprets and analyses data with some success, identifying basic perspectives and drawing straightforward conclusions.	Insufficiently reflects or fails to reflect on learning. Shows difficulty in interpreting or analysing data, fails to identify perspectives, and draws unclear or unsupported conclusions.	/4
Knowledge and understanding	Create a facsimile or a fictional object that would have been owned or created during the establishment of the British colonies in NSW or SA. This could relate to military work, civilian daily life, convict work or First Nations peoples' daily life from the time period. ( <a href="#">AC9HS4K03</a> , <a href="#">AC9HS4K04</a> )	Creates a facsimile that demonstrates an insightful understanding of life in the time period of colonial Australia. Uses sources of evidence (>3) to explain the historical context and significance of the object in the written object label.	Creates a facsimile and object label that shows a general understanding of an individual/groups and individuals, with some attention to different perspectives.	Creates a facsimile and object label that shows limited or no awareness of the experiences or perspectives of individuals/groups involved, with vague or incorrect details.	/7
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