

ASSESSMENT RUBRIC

		Proficient	Adequate	Inadequate	Marks
Complete all	Create, develop and/or modify a historical questions to inform historical inquiry (AC9HH9S01).	Created and developed a compelling inquiry question, using a series of iterations to ensure its effectiveness.	Created or modified a historical inquiry question, using at least one re-working iteration.	Chose an existing question or created an ineffective historical inquiry question.	/4
	Analyse three or more primary and/or secondary sources (AC9HH9S02). Explore the origin and content of those sources, and explain the intended purpose and context (AC9HH9S03).	Persuasively analysed three or more historical sources by clearly explaining their content, origin, purpose and context.	Analysed three historical sources and discussed their content, origin, purpose and context.	Insufficiently analysed two or less historical sources. Content, origin, purpose and/or context not clearly demonstrated.	/6
	Compare perspectives in sources and explain how these are influenced by significant events, ideas, locations, beliefs and values (AC9HH9S06).	Succinctly contrasted historical perspectives in three or more historical sources and convincingly explained the differing influences in each source.	Contrasted historical perspectives in three historical sources and discussed the influences in each source.	Attempted to contrast historical perspectives in historical sources two (or less) and unsuccessfully explored the influences in the sources.	/5
Complete one	Demonstrate key social, cultural, economic and/or political changes and their significance in the development of NSW and/or SA societies during the period late 18th and early 19th centuries (AC9HH9K02).	Articulately demonstrated the significance of the social, cultural, economic and/or political changes during the late 18th to early 19th centuries in the development of NSW and/or SA societies .	Discussed the social, cultural, economic and/or political changes during the late 18th and early 19th centuries and the development of NSW and/or SA societies.	Ineffectively demonstrated social, cultural, economic and/or political changes and their significance in the development of NSW and/or SA societies during the period late 18th and early 19th centuries.	/5
	The causes and effects of European contact and extension of settlement, including their impact on the First Nations Peoples of Australia (AC9HH9K03).	Skilfully analysed three or more sources and soundly demonstrated the causes, effects and impacts of British colonisation on the First Nations Peoples of Australia.	Discussed three sources and analysed them to demonstrate the causes, effects and impacts of British colonisation on the First Nations Peoples of Australia.	Attempted/failed to analyse sources (< three). Ineffectively discussed the causes, effects and impacts of British colonisation on the First Nations Peoples of Australia.	/5
	Examine different experiences and perspectives of colonisers, settlers and First Nations Australians and the impact of these experiences on changes to Australian society's ideas, beliefs and values (AC9HH9K06).	Found and analysed high quality primary sources (> three), demonstrating differing perspectives and experiences of colonisation. Expertly used the sources to speculate the impacts of these historic experiences on modern Australian society.	Found and analysed three primary sources, discussing perspectives and experiences of colonisation. Used the sources to speculate the impacts of these historic experiences on modern Australian society.	Attempted/failed to find and analyse primary sources (< three) demonstrating perspectives and experiences of colonisation. Insufficiently speculate the impacts of these historic experiences on modern Australian society.	/5
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