



Visiting a Special Place

Draw a picture of your older person in a place that was special to them in the past.

A large, empty rectangular box with a black border, intended for a student to draw a picture of an older person in a special place.

WE CAN LEARN ABOUT THE PAST BY
VISITING A SPECIAL PLACE





Visiting a Special Place

What is a place that was special to your older person in the past?

Draw a picture of your older person in that special place.

If you could visit that place, what would you do there?



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Visiting a Special Place

Here is a drawing or photo of the special place I have visited:

A large, empty rectangular box with a thin black border, intended for a student to draw or paste a photo of a special place they have visited.

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Visiting a Special Place

Can you see any old things or things that might be from the past in the place you have visited? Draw pictures of them below.

A large, empty rectangular box with a black border, intended for a child to draw pictures of old things or things from the past.

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Visiting a Special Place

What is the place you have visited?

What can you see?

What can you hear?

What can you feel or smell?

What are two ways that the place might have been different in the past?

1.

2.



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Visiting a Special Place

Where did you visit?

What did it feel like to be there?

Did you learn anything about the past?

Did it help you understand your older person better? How?



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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.



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Don't forget to share what you've learnt
with your older person!

