## Parts, Perspectives, and Me

Lesson 3: Exploring Objects

**Primary School** 

- 1. Look closely at the objects and all the different parts.
- 2. Read or listen to your teacher explain where the objects came from.
- 3. Use the prompts to help you complete the table below.

Tip: Take your time examining the objects or you could miss all the small but interesting details!



## **Parts**

List the different **parts**. What are the parts **made** from?

How are the parts are connected or how do they work together?



Who was the original maker?
Who was the original owner?
Why is this a special object to the owner now?
Who might this object be important to in the future?



## Me

What do you think is special about this object?

Do you think the object is special for **different** reasons or the **same reasons** as the original owner?

Do you have any objects that are special to you that others might not know are special right away?

