Parts, Perspectives, and Me

Lesson 3: Exploring Objects

Middle School

- 1. Look closely at the objects and all the different parts.
- 2. Read or listen to your teacher explain where the objects came from.
- 3. Use the prompts to help you complete the table below.

Tip: Take your time examining the objects or you could miss all the small but interesting details!



Parts

What are the different **parts** of the object?
What are the parts **made**

What are the parts **made from**?

How are the parts are **connected** or how do they

work together?



Perspectives

Who was the original **maker**? Who was the original **owner**? Why is this a **special** object to the owner **now**?

Who might this object be important to in the **future**?



Me

What do you think about this object? What do you think is special about it?

How are your ideas about the object **different** or **similar** to the original owner?

Do you have any objects that are special to you that others might not know are special right away?

