

# Teacher Guide

## Lesson 3: Exploring Objects Middle School

ACARA	Year 6: AC9HS6S03; AC9HS6S05; AC9HS6S07 Year 7: AC9HH7S03; AC9HH7S06; AC9HH7S08 Year 8: AC9HH8S03; AC9HH8S06; AC9HH8S08
SA Curriculum	Learner Dispositions: Empathetic, Curious Capabilities: Critical Inquiry, Personal and Social

### Description

Learners will be encouraged to closely examine the exhibition objects to explore the complexity of perspectives, and their own relationship to the object. Learners can use the worksheet to explore the stories behind the objects, people, and perspectives. Please adapt these guides to suit the needs of your learners.

This lesson can be used in conjunction with Lesson 1: Holden and South Australia, and Lesson 2: Responding to Oral Histories. This lesson can also be used as a stand alone with the digital exhibition, or on an in-person excursion.

### Resources

- Lesson slides titled, "Lesson 3: Exploring Objects". Objects can be viewed through the slides or online.
- Worksheet titled, "Parts, Perspectives, and Me". Provided to learners digitally or printed.
- Pens/pencils or devices for writing.
- Optional: Access to the objects on digital interactive (see URL on page 2) and/or in-person.

### Lesson

#### Slide 2: Lesson Overview

#### Slide 3: Learning Outcomes

#### Slide 4: Important Words

Clarify the learner's understanding of the keywords that will be used during the lesson.





### **Slide 5-6: Special Objects**

Ask learners to reflect on their own special objects and prompt thinking about what kinds of qualities make their object special to them. Highlight the idea that an object can hold significance to different people for different reasons.

### **Slide 7-8: Prior Knowledge & Context**

Introduce Holden's history, significance, and closure to South Australia using prior knowledge, and the short video.

Note: If you and your learners completed "Lesson 1: Holden and South Australia" you may wish to recap and summarise in less detail.

### **Slide 9: Parts, Perspectives, and Me**

Explain how to complete, "Parts, Perspectives, and Me" task. Learners can complete this individually, in pairs, or object by object as a class. You may like to use small groups or the jigsaw method. This worksheet is also suitable for excursion useage.

### **Slide 10-17: People and Objects**

These slide can be used to provide background into the individuals behind the oral histories in Lesson 2, or as an intorduction to the owners of the objects. Each slide includes images of the objects and information about their origins.

### **Slide 18: Learning Outcomes**

## **URLs**

*Please view all resources ahead of time to ensure suitability for your context.*

Online Exhibition Interactive

- [holdenandme.history.sa.gov.au](http://holdenandme.history.sa.gov.au)

## **Interested in more object-based learning?**

The History Turst of South Australia has a number of other v9 ACARA aligned lessons featuring significant objects and stories from South Australia's History. This includes...

- Kid Curator and the Curious Object Series
- Relics Game Series

Visit [education.history.sa.gov.au](http://education.history.sa.gov.au) for lessons, resources, and more.



# HOLDEN & ME

Supported by an Australian Research Council Linkage Grant

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