

Teacher Guide

Lesson 2: Responding To Oral Histories Secondary School

ACARA	Year 9 - AC9HH9S03; AC9HH9S05; AC9HH9S06 Year 10 - AC9HH10S03; AC9HH10S05; AC9HH10S06
SA Curriculum	Learner Dispositions: Empathetic, Curious Capabilities: Critical Inquiry, Personal and Social

Description

Learners will engage with oral histories to develop their listening and comprehension skills. Learners will be able to think deeply about the stories and consider how they might connect empathetically. Please adapt these guides to suit the needs of your learners.

Resources

- Lesson slides titled, “Lesson 2: Responding To Oral Histories”.
- Worksheet titled, “Hear, Think, Me, We”. Provided to learners digitally or printed.
- Pens/pencils or devices for writing.
- Access to oral history recordings. Provided on [URL] and page 2 of this guide.
- Optional: Headphones

Lesson

Slide 2: Lesson Overview

Slide 3: Learning Outcomes

Slide 4: Important Words

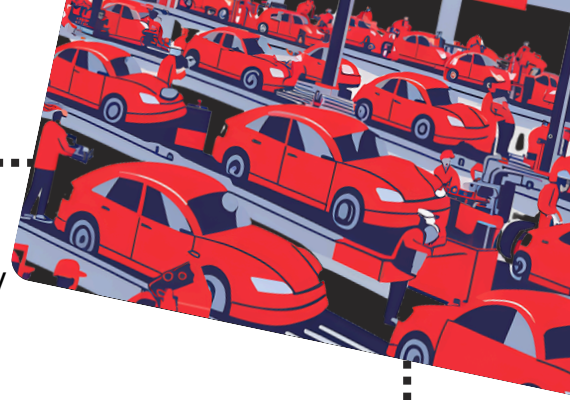
Clarify the learner’s understanding of the keywords that will be used during the lesson.

Slide 5-7: Prior Knowledge & Context

Introduce Holden’s history and significance to South Australia using prior knowledge, a short video (external link), and key facts and statistics.

Note: If you and your learners completed “Lesson 1: Holden and South Australia” you may wish to recap and summarise in less detail.





Slide 8-10: Sources and Oral History

Explicitly introduce what sources are, what an oral history is, and how historians use them.

Slide 11: Oral Histories

This slide can be used to provide background into the individual behind the oral history.

Slide 12: Hear, Think, Me, We

Explain how to complete, “Hear, Think, Me, We” task. Students can complete this individually, in pairs, or in small groups/jigsaw method. You may prefer to assign certain oral histories to enable accessibility or for interest. (See page 2 for further information.)

Slide 13: Sharing time

Slide 14: Final Question

Learners share a question they would ask the subject.

URLs

Please view all resources ahead of time to ensure suitability for your context.

Oral Histories -

- holdenandme.history.sa.gov.au/people

You may like to allocate a specific oral history to learners depending on the interests or comprehension capabilities of your learners.

URLs included in slides -

- Video: “Historical Source - How To History”, The History Trust of South Australia
 - https://youtu.be/ihwHXNLjzaA?si=bhR7_8vwlbeyWqdN
- Video: “Nexus: Holden, the 'all-Australian car'”, ABC Education
 - <https://www.abc.net.au/education/nexus-holden-the-all-australian-car/13664310>



HOLDEN & ME

Supported by an Australian Research Council Linkage Grant

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For more education resources from the
History Trust of South Australia, visit:

education.history.sa.gov.au