

Teacher Guide

Lesson 2: Responding To Oral Histories

Middle School

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| ACARA | Year 6: AC9HS6S04; AC9HS6S05; AC9HS6S07 Year 7: AC9HH7S03; AC9HH7S05; AC9HH7S06 Year 8: AC9HH8S03; AC9HH8S05; AC9HH8S06 |
| SA Curriculum | Learner Dispositions: Empathetic, Curious Capabilities: Critical Inquiry, Personal and Social |

Description

Learners will engage with oral histories to develop their listening and comprehension skills. Learners will be able to think deeply about the stories and consider how they might connect empathetically. Please adapt these guides to suit the needs of your learners.

Resources

- Lesson slides titled, “Lesson 2: Responding To Oral Histories (Middle)”.
- Worksheet titled, “Hear, Think, Me, We”. Provided to learners digitally or printed.
- Pens/pencils or devices for writing.
- Access to oral history recordings. Provided on [URL] and page 2 of this guide.
- Optional: Headphones

Lesson

Slide 2: Lesson Overview

Slide 3: Learning Outcomes

Slide 4: Important Words

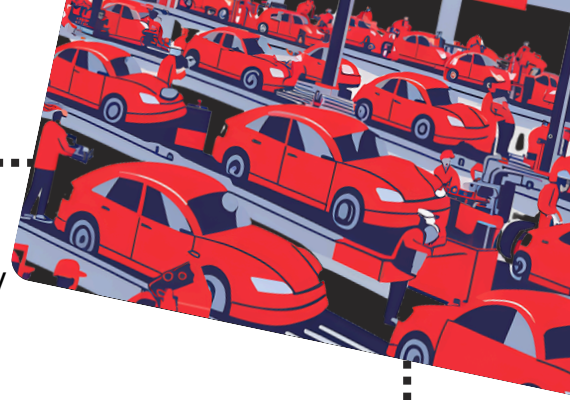
Clarify the learner’s understanding of the keywords that will be used during the lesson.

Slide 5-7: Prior Knowledge & Context

Introduce Holden’s history and significance to South Australia using prior knowledge, a short video, and key facts and statistics.

Note: If you and your learners completed “Lesson 1: Holden and South Australia” you may wish to recap and summarise in less detail.





Slide 8-10: Sources and Oral History

Explicitly introduce what sources are, what an oral history is, and how historians use them.

Slide 11: Oral Histories

This slide can be used to provide background into the individual behind the oral history.

Slide 12: Hear, Think, Me, We

Explain how to complete, “Hear, Think, Me, We” task. Learners can complete this individually, in pairs, or section by section as a class. You may like to use small groups or the jigsaw method.

Slide 13: Sharing time

Slide 14: Final Question

Learners share a question they would ask the subject.

URLs

Please view all resources ahead of time to ensure suitability for your context.

Oral Histories -

- holdenandme.history.sa.gov.au/people

You may prefer to allocate a specific oral history to learners depending on the interests or comprehension capabilities of your learners.

URLs included in slides -

- Video: “Historical Source - How To History”, The History Trust of South Australia
 - https://youtu.be/ihwHXNLjzaA?si=bhR7_8vwlbeyWqdN
- Video: “GMH Holden Closure - Behind the News”, ABC
 - <https://youtu.be/ul1GbkV9oHw?si=aYwcTzZOm7xEGEmh>



HOLDEN & ME

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In partnership with:



For more education resources from the
History Trust of South Australia, visit:

education.history.sa.gov.au