

Teacher Guide

Past, Present, and Future

ACARA	Foundation: AC9HSFS02; AC9HSFS03; AC9HSFS05 Year 1: AC9HS1S02; AC9HS1S03; AC9HS1S06 Year 2: AC9HS2S02; AC9HS2S03; AC9HS2S06
SA Curriculum	Learner Dispositions: Empathetic, Curious Capabilities: Critical Inquiry, Personal and Social

Description

Learners will explore concepts of past, present, and future to understand the ways that history can be organised in a sequence. Learners will practice identifying the physical characteristics of objects and how they can be used to create historical timelines. Please adapt these guides to suit the needs of your learners.

Resources

- Lesson slides titled, "Holden and Me - Junior Primary".
- Worksheets titled, "Resource - Junior Primary Past, Present, and Future" and "Resource - Junior Primary Timeline".
- Pencils, scissors, and glue.

Lesson

Slide 2: Lesson Overview

Slide 3: Learning Outcomes

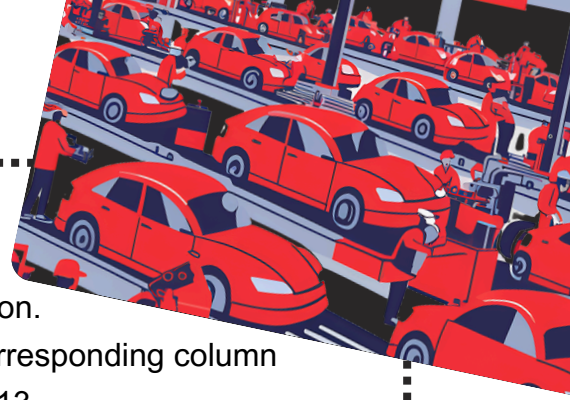
Slide 4-9: Important Words

Clarify the learner's understanding of the terms past, present, and future. Spend time unpacking how the learners conceptualise time, sequences, and tense. Encourage learners to share examples. Adapt to your context as needed.

Slide 10-11: Activity 1 - Spot the Difference

Introduce the spot the difference to the learners. Clarify the terms similar/same, and different. Encourage learners to look for details. Suggested answers are provided on slide 11.





Slide 12-13: Activity 2 - Sorting Words

Introduce the word sorting activity to the learners. Clarify the terms past, present, and future from earlier in the lesson.

You may prefer some learners copy the words into the corresponding column rather than cut and paste. Answers are provided on slide 13.

Slide 14-15: Activity 3 - Timeline

Introduce the timeline activity to the learners. This may be challenging for younger learners, but encourage learners to think about the common cars they see in the world around them. Answers are provided on slide 15.

Slide 16: Learning Outcomes



HOLDEN & ME

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