



Make your voice heard!

Year 6 assessment

Task description

It's time to apply all you have learned and get active in local government. This is your opportunity to demonstrate your knowledge, understanding, concluding, and decision-making and communication skills. This task challenges you to apply these skills and this knowledge in a way that gets you active in your local council or community.

You could communicate your work through one of the following or negotiate another method with your teacher:

- Letter or email
- Deputation
- Short film or video
- Visual presentation
- Speech
- Poster
- Report

For example:

- Write a formal letter or email to an elected member. In the letter, pick an initiative, issue or idea for your local community and present it to them, showing evidence of your research.
- Learn more about one of the upcoming agenda items at your local council. Research the topic and, based on your findings, form your opinion and write a deputation about the agenda item. You might even be able to submit this to be presented at the next council meeting.
- Create a short video or poster that teaches other young people about local government and how to get involved.
- Research a local initiative and write a report on its impact and potential to submit to council. Make sure to consider how the initiative is impacting the community and how it might be changed or improved.

All work must be accompanied by a written description demonstrating your research and intentions. This is where you can demonstrate how you have applied your knowledge, understanding, concluding and decision-making skills.

Assessment rubric - Year 6

	Working above	Working at	Working towards
Knowledge and understanding	<p>Demonstrates a high level of understanding of:</p> <ul style="list-style-type: none"> the different role and responsibilities of local government to the other 2 levels of government the role and responsibilities of elected representatives the abilities and/or limitations of community members to achieving civic goals (AC9HS6K07). 	<p>Demonstrates an understanding of:</p> <ul style="list-style-type: none"> the different role and responsibilities of local government to the other 2 levels of government the role and responsibilities of elected representatives the abilities and/or limitations of community members to achieving civic goals (AC9HS6K07). 	<p>Demonstrates a limited understanding of:</p> <ul style="list-style-type: none"> the different role and responsibilities of local government to the other 2 levels of government the role and responsibilities of elected representatives the abilities and/or limitations of community members to achieving civic goals (AC9HS6K07).
Concluding and decision-making	<p>Clearly demonstrates having drawn conclusions based on evidence and sources from more than 5 reputable locations (AC9HS6S05).</p> <p>Presents proposed actions and responses to identified issues or challenges. This response shows clear evidence of an assessment of the possible effects of such actions (AC9HS6S06).</p>	<p>Demonstrates having drawn conclusions based on evidence and sources from 3-5 reputable locations (AC9HS6S05).</p> <p>Presents an action in response to an identified issue or challenge. This response shows some evidence of an assessment of the possible effects of such actions (AC9HS6S06).</p>	<p>Does not demonstrate having drawn conclusions based on evidence or conclusion is based on less than 3 reputable source locations (AC9HS6S05).</p> <p>Presents an action in response to an identified issue or challenge. This response shows some evidence of an assessment of the possible effects of such actions (AC9HS6S06).</p>
Communicating	<p>The work is well constructed, shows evidence of research backing, demonstrates high levels of creativity and is presented in an effective tone for the target audience (AC9HS6S07).</p> <p>Punctuation and grammar are of a high standard. Vocabulary is well chosen, and spelling is almost entirely correct.</p>	<p>The work is constructed appropriately, shows some evidence of research backing, demonstrates creativity and is presented in a suitable tone for the target audience (AC9HS6S07).</p> <p>Punctuation and grammar are satisfactory. Appropriate vocabulary has been used and most words are spelt correctly.</p>	<p>The work is not constructed appropriately, demonstrates little creativity, does not show any evidence of research backing, and is not presented in a suitable tone for the target audience (AC9HS6S07).</p> <p>Punctuation and grammar are not satisfactory. Appropriate vocabulary has not been used and many words are spelt incorrectly.</p>
Feedback			