

Relics



Civilization as we know it is no more. Glimpse the past through objects from a forgotten time. Play relics.

Learning Objective:

To develop observational, analytical and deductive skills

To encounter and learn about historical objects with South Australian significance

Success criteria:

I can deduce the origin, significance and name of a historical object based on observation

I can hypothesise as to the significance of this item to South Australian history

Preparing Ahead	Access the relics videos series and select an episode via the YouTube playlist. https://www.youtube.com/c/EducationatHistoryTrustofSouthAustralia Distribute a printed or electronic copy of the Relics worksheet to students.
Playing Relics	To begin, discuss the Learning Intentions and Success Criteria of relics with students. Play the chosen Relics episode, pausing when the pause sign appears to draw out questions to prompt thinking and allow time for writing. Object description prompts: <ul style="list-style-type: none">• Does it look heavy or light?• What is the texture like?• Are there any moving parts?• Does it look decorative or functional? Origin prompts: <ul style="list-style-type: none">• Does it look modern, retro or ancient?• Any clues as to where this object might have come from? Significance prompts: <ul style="list-style-type: none">• What does the physical appearance of the item tell us about its use?• Why was an object like this needed?• Who used it?• Do we still use objects like this? Pause prior to the end of the video and discuss student's guesses. After completing the video, discuss the observations, comments and analytical process of students. How did they feel they went?
Next Steps	Apply the skills used in Relics to your HASS or History topic. Re-visit the relics playlist to undertake another challenge .